DUKE GLOBAL FACTS

South and Southeast Asia

DUKE IN THE WORLD

Duke students and scholars engage with South and Southeast Asia through a variety of educational exchanges, research projects and service opportunities. One of Duke’s most successful partnerships in the region is a joint medical school in Singapore.

QUICK FACTS:

- 37 Duke students have studied abroad in South and Southeast Asia since 2003
- 702 Students currently enrolled at Duke from South and Southeast Asia
- 141 Duke faculty research projects in or related to this region
- 45 Fulbright students and scholars from this region have studied at Duke
- 16 Partnerships with universities and organizations in South and Southeast Asia
- 1,502 Duke alumni currently living in South and Southeast Asia
- 66 Duke scholars with expertise related to this region
- 46 Fulbright students and scholars from Duke have studied in the region

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EDUCATION THROUGH PARTNERSHIP

Duke’s partners in South and Southeast Asia come from universities, local governments, and community-based organizations across the region. Current partnerships focus on global health solutions, continuing education, collaborative research, academic exchange opportunities and engagement of private sector partners.

The most prominent of these partnerships is the Duke-NUS Medical School in Singapore, which offers a four-year Doctor of Medicine degree modeled on the Duke University School of Medicine curriculum. The university also offers a joint MD/PhD degree for students who are committed to intensive research-oriented careers combining biomedical research with the practice of clinical medicine.

The Duke Global Health Institute (DGHI) has partnered with Nepal’s Transcultural Psychosocial Organization following the Nepal earthquakes to train psychiatrists in mental health action. DGHI students reviewed the crisis for the Inter-Agency Standing Committee Reference Group on Mental Health and Psychosocial Support in Emergency Settings. They consolidated and analyzed information on Nepal’s cultural context in order to best implement psychosocial response services.

The Duke Center for International Development (DCID) collaborates with a number of governments and agencies in South and Southeast Asia. Its partnership with the Universiti of Brunei Darussalam resulted in the development of a Master’s Program in Public Policy and Management at the Universiti of Brunei Darussalam, which allows students to spend one semester at Duke.
Partnering with the **University of Indonesia**, DCID also offers selected Indonesian students the opportunity to pursue a Master of International Development Policy degree from Duke and a Master of Science in economics from the University of Indonesia.

The Duke School of Nursing has partnered with the **University of Santo Tomas College of Nursing** in the Philippines to bring five senior nursing students to Duke for a two-week course on global health patterns.

Duke Medicine works on healthcare in India with a joint venture, clinical research collaboration with Medanta-The Medicity in Gurgaon. The **Medanta Duke Research Institute** (MDRI) is a 63-bed research site that combines the best of India’s clinical care with Duke’s clinical research excellence.

**EXPERIENTIAL LEARNING**

In addition to the above partnerships, Duke sponsors a number of opportunities for students to experience the cultures and customs of South and Southeast Asia.

Duke’s **Global Education Office for Undergraduates** operates a semester-long program in India, providing students with the opportunity to spend seven weeks in Udaipur and Bangalore. Students live with local families and participate in fieldwork as they study health and health systems, development and poverty, and conservation.
**Duke Engage** runs three programs in India. Service themes of these programs include women’s empowerment, children’s education and youth empowerment.

Students can also participate in Duke Engage programs in Thailand and Vietnam. In Thailand, students work on coastal conservation in Phang Nga, and in Vietnam they complete infrastructure projects to improve health and sanitation in Quang Tri.

The sister program of Duke Engage, the **Rubenstein-Bing Student Athlete Civic Engagement Program**, sends student athletes to India and Vietnam for three weeks to serve and engage with the local communities, particularly by teaching and coaching local youth.

The Sanford School of Public Policy runs the nationally-recognized **Service Opportunities in Leadership (SOL)** program, which provides Duke undergraduates with 12-month immersive experiences that combine academic study, community-based research, critical reflection and mentoring. Students have completed SOL projects in this region ranging from an impact analysis of malaria testing to an evaluation of career services at a vocational high school.

Additional Sanford programs include an undergraduate internship program in India and the **India Summer School Program for International Development Leaders**, which allows Duke master’s students to work with Indian peers and local NGO leaders.

The Fuqua School of Business has also long been engaged with India through its alumni network and its exchange programs. Students in the Global Academic Travel Experience, the Global Executive and Cross Continent MBA programs, and the Fuqua Client Consulting Practicum travel to India to work with social enterprises.
RESEARCH

Duke faculty members conduct research in or related to 16 South and Southeast Asian countries. This research spans 8 of Duke’s schools and many of its institutes and centers.

Among Duke’s researchers exploring topics related to South and Southeast Asia are:

- **Erica Field**—on adolescent empowerment and education in Bangladesh
- **Brandon A. Kohrt**—on mental health challenges among conflict- and disaster-affected populations in Nepal

**Professor Manoj Mohanan** founded **Collaboration for Health System Improvement and Impact Evaluation in India** in 2010. His research focuses on the role of incentives, monitoring, training and technology to improve the performance and quality of health care delivery.

- **Alexander Pfaff**—on drivers of harmful exposures, including groundwater arsenic in Bangladesh and stove emissions in Pakistan
- **Sumathi Ramaswamy**—on the ethical, economic and political impulses that have governed private philanthropy toward colleges and universities across Tamil, India
- **Anirudh Krishna**—on poverty dynamics in India
- **Jeff Vincent**—on biodiversity conservation in Malaysia, as well as the effects of climate change, water and agriculture in South Asia

To find more Duke experts, visit global.duke.edu/regions and search our Global Activities Map by school and country of interest.
SOUTH AND SOUTHEAST ASIA AT DUKE

Duke Diya is a student organization that promotes awareness and appreciation of South Asian culture and tradition through political, cultural, social and community service events on Duke’s campus and in the greater Durham community.

Duke also has several dance teams representing the countries of South and Southeast Asia, including Duke Lasya and Club Raas, which showcase classical and folk dances originating from India.

Duke-UNC Sangeet is a student-run organization founded collaboratively by Duke University and UNC Chapel Hill students to share the rich culture and history of South Asian classical music with college students. The organization aims to bridge the knowledge gap between the Duke and UNC communities and the diversity and culture of South Asia by providing students with opportunities to immerse themselves in South Asian classical arts.

Other relevant organizations include the Singapore Students’ Association and the Joint Youth Organization of Indians at Duke.

Together these initiatives help students build upon knowledge gained in more than 60 South and Southeast Asian-related courses offered at Duke.