At Duke University, we want our programs and course offerings in Latin American and Caribbean Studies to reflect the breadth, complexity and importance of the ties that bind the countries and cultures of the hemisphere we share.

— Antonio Arce, Duke University

QUICK FACTS:

12  International study opportunities in Latin America and the Caribbean

383  Students from this region currently enrolled at Duke (293 graduate, 144 undergraduate)

19  Partnerships with universities and organizations in Latin America and the Caribbean

1,169  Alumni currently living in Latin America and the Caribbean

85  Duke scholars with expertise related to Latin America and the Caribbean

185  Duke faculty members currently conducting research in or related to this region

35  Fulbright Scholars from Latin America have studied at Duke

65  Fulbright Scholars from Duke have studied in Latin America
DUKE IN THE WORLD

A deep and continuous exchange of influences exists between North and South America as the continents work to address shared challenges, including energy issues, climate change and transnational crime. Duke University programs and course offerings in Latin American and Caribbean Studies reflect the breadth, complexity and importance of the ties that bind the countries and cultures of the hemisphere we share.

EDUCATION THROUGH PARTNERSHIP

Duke’s partners in Latin America and the Caribbean come from universities, local governments, hospitals, health ministries and community-based organizations across the region. The medical community at Duke is particularly engaged with Latin America and the Caribbean and supports student exchanges in clinical nursing rotations, as well as several other programs facilitated by the Duke Global Health Institute.

In Ecuador, the Center for Latin American Studies and the Nicholas School of the Environment partner with the Latin American Energy Organization (OLADE) to conduct joint energy research. In addition to facilitating the exchange of experts and students, this partnership gives Duke students and faculty access to OLADE’s energy database, allowing them to analyze energy trends and challenges in the region.

Duke Global Health Institute (DGHI) scholars are working with the Federal University of Sao Paulo’s Paulista Medical School to develop the
Brazilian Global Health Institute and research programs to address the burden of disease on underserved populations.

DGHI also partners with the Secretariat of Health of the Republic of Honduras and the Heifer International Project to build maternal and child clinics in Las Mercedes, Honduras, where students and researchers provide labor and emergency services to local women and children.

Duke’s School of Nursing maintains a number of partnerships in the region. Its collaborations with the St. Vincent and the Grenadines Community College, Barbados Community College, the Universidad Politecnica de Nicaragua and other universities in the region allow undergraduate nursing students to complete clinical rotations in local hospitals.

Students in the Duke Law School and the Fuqua School of Business also participate in student exchanges in Chile and Brazil.

EXPERIENTIAL LEARNING

In addition to the above partnerships, many of which send students to countries across the region to work with and learn from Latin American partners, Duke sponsors a number of trips for students to experience the cultures and customs of Latin America and the Caribbean.

The Global Education Office for Undergraduates (GEO) offers several summer programs for students to study in the region.

In addition to two programs organized by the Organization for Tropical Studies in Costa Rica, GEO offers Costa Rica study away programs for
students in both the Pratt School of Engineering and Trinity College of Arts & Sciences. While the Trinity program focuses on key community health issues, the Pratt program teaches the fundamental concepts of engineering. Both programs support students in developing advanced Spanish language skills and experiencing Costa Rican culture.

GEO also offers a program in Brazil for students interested in gaining exposure to social issues in Rio de Janeiro, environmental issues in the Brazilian Amazon and Portuguese language.

GEO administers semester and summer programs in Costa Rica organized by the Organization for Tropical Studies (OTS). The programs take place at OTS’s biological field stations, where students get hands-on experience studying tropical ecosystems.

**DukeImmerse**, a semester-long program offering small seminar courses on particular themes, offers a program on human rights and identity in the Americas. By interviewing indigenous immigrant families who have settled in Durham, as well as visiting many of these families’ hometowns in Mexico, students examine the transnational issues that are reshaping the relationship between North and South America.

**Bass Connections** offers an opportunity for students to engage in hands-on research in Peru. The research program, Environment Epidemiology in Latin America: Leishmania, trains students in field epidemiology focused on understanding human health impacts from ongoing environmental change due to gold mining, road construction and heavy metal exposure.

**DukeEngage** will also offer programs in Chile and Costa Rica focused on environmental policy and conservation efforts beginning in 2017.
RESEARCH

Duke faculty members conduct research in or related to 24 Latin American countries. This research spans 8 of Duke’s 10 schools and many of its institutes and centers.

Among Duke’s researchers exploring topics related to Latin America and the Caribbean are:

- **Jocelyn Harrison Olcott**—on the labor, political and conceptual history of motherhood in twentieth-century Mexico
- **Stuart L. Pimm**—on the Atlantic Coast forest of Brazil and the northern Andes as hotspots for threatened species
- **Esther Gabara**—on popular art, literature and visual culture in Latin America and its representations of race and gender
- **John French**—on working class history in Brazil

Professor **Elizabeth Shapiro-Garza** studies the social and environmental impacts of market-based environmental initiatives and policies in Latin America, and their social and environmental impacts. She investigates cacao agroforestry systems in biosphere reserve buffer zones in Panama and Costa Rica, as well as coffee sustainability certification programs in El Salvador.

- **Christine Folch**—on water and energy politics in the region, and the ways groups politicize their relationships to nature
- **Alexander Pfaff**—on the outlook of forests in Brazil, Costa Rica, Bolivia, Peru and Panama

To find more Duke experts, visit global.duke.edu/regions and search our Global Activities Map by school and country of interest.
LATIN AMERICA AND THE CARIBBEAN AT DUKE

Duke has a vibrant community of Latin American and the Caribbean scholars. The Center for Latin American and Caribbean Studies brings together faculty members and students who share an interest in the countries and cultures of this region. The center:

- Hosts visiting scholars and artists
- Promotes local, state and national outreach to create an intellectual community of scholars and activists
- Prepares students to be future leaders in academics, business, arts, government and other fields in the region
- Organizes the Duke Brazil Initiative, which builds connections with Brazil through faculty and student exchanges, and the Global Brazil Lab, which fosters awareness of Brazilian arts, social movements and natural environment

Students also organize several groups with a focus on Latin America and the Caribbean. Mi Gente is Duke’s primary Latino/a student organization, focused on bringing Latino/a culture to the Duke community.

Faculty also organize a Tropical Conservation Initiative to support the development of solutions for combating the loss of biological diversity in the Amazon and other tropical regions of the world.

Together these initiatives help students build upon knowledge gained in more than 80 Latin America and Caribbean-related courses offered at Duke in the Brazilian and Global Portuguese program; the Creole, Spanish and French majors; and programs in biology, global health, history, nursing and Latino/a studies, among others.
MORE HIGHLIGHTS

Taking Air Quality Research to New Heights

La Paz, Bolivia is both literally and figuratively breathtaking. At nearly 13,000 feet, it is a city in the clouds—a place engineering professor Mike Bergin calls “the perfect lab” for students to research air quality and lung stress.

In spring 2016, Bergin’s class of undergraduate civil and environmental engineering students spent a week working with peers at a local university to measure particulate matter in the atmosphere and discover the wide-ranging effects of high-altitude city living.

Duke Class Causes Turtle Fever

When Claire Gonzales raises her hand in biology class, she’s not in a lecture hall—she’s underwater. And she’s not answering a question; she’s alerting her professors to the 50-pound hawksbill sea turtle swimming in the ocean below her. At her signal, Gonzales’ teachers—both Duke professors and marine biologists working on Puerto Rico’s Culebra Island—dive down to collect the juvenile turtle to measure and tag it before releasing it back into the wild.

Gonzales’ experience is part of the Nicholas School for the Environment’s Biology and Conservation of Sea Turtles course, which includes additional fieldwork in St. Croix. The course gives undergraduate and graduate students exposure to sea turtles in their natural environments and to the field of tropical conservation.

Measuring Mercury in the Amazon River

Laura Mistretta (Duke ’14) hand-collected and sorted more than 18,000 mosquitoes while spending a summer in Peru as part of a Duke Bass Connections team. The team examined the health risks of malaria and dengue, measured mercury concentrations in the Amazon River and studied the gold mining industry in the region. “[This project] has greatly shaped my vision for my life’s work,” Mistretta said.

To read more global news, visit global.duke.edu/news.