As one of the world’s fastest growing economies, India is becoming an increasingly important global player. Duke has sought out impactful Indian partnerships and is renewing its commitment to the study of and involvement in this richly diverse country with a long and deep history and a robust public sphere.

— Sumathi Ramaswamy, Duke University

QUICK FACTS:

**8+**
International study opportunities in India

**448**
Indian students currently enrolled at Duke (359 graduate; 89 undergraduate)

**6+**
Current partnerships with Indian universities and organizations

**679**
Alumni living in India

**28**
Duke scholars with expertise related to India

**52**
Duke faculty members currently conducting research in or related to India

**6**
Fulbright Scholars from India have studied at Duke

**44**
Duke courses related to Indian history, politics, languages and culture
DUKE IN THE WORLD

With its rich history and continued efforts to create opportunities for citizens via economic and educational reform, India presents a wealth of learning and service engagement opportunities for Duke University students and faculty members.

EDUCATION THROUGH PARTNERSHIP

Duke’s partners in India come from universities, government, nonprofits and other organizations across the country. Current partnerships explore research collaborations, cooperative teaching opportunities, government-official training, field-based research opportunities and academic exchange opportunities.

The Duke-IIT Gandhinagar (IITGN) partnership is embedded in a Joint Declaration of Intent signed by the U.S. and Indian governments in to foster higher education collaboration. The two institutions have found common ground for collaborative research, student exchanges, and joint engagement of private sector partners. Duke and IITGN faculty will also work together to improve IITGN capacity in critical areas.

India is a priority partnership location for the Duke Global Health Institute (DGHI). Both undergraduate and graduate students in global health pursue research projects with DGHI partners in the area, including the Public Health Foundation of India, Shiv Nadar University, and Tata Medical Center in Kolkata. With these partners, students study topics related to chronic disease, environmental health, health systems strengthening and health inequalities.
Duke Medicine works on healthcare in India with a joint venture, clinical research collaboration with Medanta-The Medicity in Gurgaon. Medanta Duke Research Institute (MDRI) is a 63-bed research site that combines the best of India’s clinical care with Duke’s clinical research excellence. MDRI seeks to transform the global framework for clinical development and evaluation of human biology, diseases, drugs and devices by leveraging cutting-edge technologies and applying systems biology and molecular medicine to clinical research.

The Duke Center for International Development (DCID) within the Sanford School of Public Policy partners with India’s Department of Personnel and Training to enroll five to seven Indian Administrative Officers in DCID’s Master of International Development Policy program each year. DCID has also provided short-term executive training programs for more than 1,000 Indian officials in topics such as project appraisal, budgeting, revenue forecasting and fiscal decentralization. In addition, DCID offers a number of customized programs for Indian government officials. More than 500 tax officers from the Indian Revenue Service (IRS) have come to DCID for training since the program began in 2011.

EXPERIENTIAL LEARNING

In addition to the above partnerships, Duke sponsors a number of programs for students to experience the culture and customs of India.

Global Education for Undergraduates operates a semester-long academic program in Udaipur and Bangalore, offering classroom and field-based studies related to health, poverty and conservation.
DukeEngage, which provides funding for undergraduates to pursue an immersive summer of service in partnership with a U.S. or international community, has two programs in India. Students typically stay with local families and partner with NGOs dedicated to underserved children, individuals with special needs and disadvantaged communities in Kolkata and Kochi.

The Fuqua School of Business has long been engaged with India through its alumni network and its exchange programs. Students in the Global Academic Travel Experience, the Global Executive and Cross Continent MBA programs, and the Fuqua Client Consulting Practicum travel to India to work with social enterprises.

The Sanford School of Public Policy runs the nationally-recognized Service Opportunities in Leadership (SOL) program, which provides Duke undergraduates with twelve-month immersive experiences that combine academic study, community-based research, critical reflection and mentoring. Since 2004, 11 students have completed SOL projects in India, ranging from an impact-analysis of malaria testing to an evaluation of career services at a vocational high school.

Sanford also runs the Summer School of Future International Development Leaders. This summer research and educational program based in Udaipur gives Duke graduate students the opportunity to work with students and development professionals from universities and organizations throughout India to address problems associated with poverty and inequality in rural villages.
RESEARCH

Eighty Duke faculty members conduct research in or related to India. This research spans seven of Duke’s schools and many of its institutes and centers.

Among Duke’s researchers exploring topics related to India are:

- Ana Barros—on Indian monsoons
- Erica Field—one the impact of microfinance on poverty and well-being in rural India
- Anirudh Krishna—one poverty dynamics in India
- Manoj Mohanan—one childhood health issues and neonatal and maternal outcomes in rural India
- Sumathi Ramaswamy—one the ethical, economic and political impulses that have governed private philanthropy directed towards the establishment of colleges and universities across Tamil India

Professor Marc Jeuland studies the costs of environmental health issues and evaluates interventions to address them. In collaboration with other Duke researchers, RTI International, and the Delhi School of Economics, among others. Jeuland’s TRAction project works to promote the adoption and use of cleaner-burning cookstoves in India.

To find more Duke experts, visit global.duke.edu/regions and search our Global Activities Map by school and country of interest.
More Highlights

Duke professor Mike Bergin led a team that helped identify the pollutants that have been yellowing the Taj Mahal.

He finds that what works to engage people most around issues of air quality and climate change is to identify the ways it affects people’s lives; positive change can happen quickly when pollution affects cultural heritage like the Taj Mahal.

A Personal Approach to Addressing Climate Issues

Duke Diya

Diya, meaning “light” in Hindi/Urdu, is a student organization that promotes awareness and appreciation of South Asian culture and tradition through political, cultural, social and community service events on Duke’s campus and in the greater Durham community.

Each year Diya hosts Awaaz (meaning “voice” in Hindi), Duke’s largest student run production and a vibrant celebration of South Asian culture and heritage. The show brings together over 600 students for an eclectic showcase of music, comedy, dance and tradition, all with a South Asian twist.

Student Entrepreneur Partners with Mumbai Community

Duke student Suhani Jalota, part of Duke’s Innovation and Entrepreneurship Initiative, was selected as one of Glamour Magazine’s 2016 College Women of the Year for her work with the Myna Mahila Foundation, an organization she founded to increase accessibility to menstrual hygiene products and public health infrastructure for impoverished women in India. The foundation is based in Mumbai.

“We are trying to create a network of young female entrepreneurs,” she says. “We want [Myna] to be in the hands of millions of women.”

To read more global news, visit global.duke.edu/news.