Fact Sheet: India

With its rich history and continued efforts to create opportunities for citizens via economic and educational reform, India presents a wealth of learning and service engagement opportunities for Duke University students and faculty members.

Quick Facts

| Current Students from India | 451 |
| Alumni living in India     | 569 |
| Scholars with expertise related to India | 31 |

Programs and Activities

Duke Corporate Education

In 2006, Duke Corporate Education (DCE) formed a collaborative arrangement with the Indian Institute of Management Ahmedabad (IIMA) to develop and deliver custom corporate education programs. The initiative leverages the resources and capabilities of each institution to bring DCE’s business model—using education as a means to help clients effect corporate strategy—to this part of the world.

Duke Global Health Institute

DGHI’s research portfolio in India focuses on chronic disease, environmental health, post-natal mental health, pediatric infectious disease, health systems strengthening and health inequalities. DGHI supports educational partnerships including Duke undergraduates undertaking fieldwork through the Student Research Training Program.
and MSc-GH students conducting mentored thesis research with India-based faculty. Shiv Nadar University, located outside New Delhi, is a DGHI research partner.

**DukeEngage**

DukeEngage provides full funding for select Duke Undergraduates to pursue an immersive summer of service in partnership with a U.S. or international community. Since its launch in 2007, more than 3,200 Duke students have served through DukeEngage in 11 U.S. cities and in 69 nations on six continents, volunteering more than one million hours and building relationships with more than 600 community partners around the world.

**DukeEngage in India - Jodhpur: Foundation for Sustainable Development (FSD)**

FSD supports the efforts of more than 25 NGO partner organizations in Jodhpur to address a wide spectrum of development issues at the grassroots level. Students are individually placed with an NGO partner focused on one or more of the following sectors: gender equality, human rights and public policy, education, youth development, micro-finance, micro-enterprise, child and maternal health, major disease treatment and prevention, environmental sustainability and appropriate technology. Students work with partner organizations to design and implement projects that sustainably address local needs and activate community involvement.

**DukeEngage in India - Kolkata**

This project partners with NGOs dedicated to working with under-privileged children and individuals with special needs. The program is intentionally designed to foster understanding of the methods and organization of selected NGOs. Since its beginning in 2010, 38 students have participated in this eight-week program.

**DukeEngage in India - Kochi**

New for 2016, the Kochi program is organized by Global Vision International and STA travel in collaboration with DukeEngage. Students spend eight weeks in Kerala with a service focus on offering educational opportunities to disadvantaged communities in Southern India. Potential project partners for
students include relief centers, orphanages, centers for the disabled and under-funded schools.

**Duke Medicine**

**Tata Medical Center, Kolkata**

Duke Medicine has a strategic collaboration with the Tata Medical Center, a 167-bed cancer hospital located in Kolkata, India. A large fellowship program has been initiated in all departments to foster new research and developmental activities under faculty supervision. Specific areas of training include clinical training, research, and health information technology.

**Medanta Duke Research Institute (MDRI)**

MDRI is a joint venture clinical research collaboration between Duke Medicine and Medanta -The Medicity in Gurgaon. MDRI’s Medical Director oversees its efforts to transform the global framework for clinical development and evaluation of human biology, diseases, drugs, and devices by leveraging cutting-edge technologies and applying systems biology and molecular medicine to clinical research. This 63-bed research site combines the best of India’s clinical care with Duke’s clinical research excellence.

**The Fuqua School of Business**

The Global Executive and Cross Continent MBA programs each run annual two-week residential learning sessions in India. These residencies include a mix of classroom instruction by Duke faculty and local engagement activities that allow students to become connected to important institutions and businesses in India while gaining an understanding of Indian culture and civilization.

The Global Academic Travel Experience (GATE) course is a three-credit elective course offered to Daytime MBA students. Students study the business, culture, economy, and politics of India for 6 weeks before traveling to the country for a 12-day visit to multiple cities within India, including Delhi, Hyderabad, and Mumbai.

**Nicholas School of the Environment**

In collaboration with the Sanford School, researchers at the Nicholas School work in Uttar Pradesh and Uttarakhand on the TRAction project to introduce improved cooking stoves to the region, improving health, reducing carbon emissions and combating deforestation.
Global Education for Undergraduates

The Duke Semester in India study abroad program, offered in collaboration with Duke’s Sanford School of Public Policy, begins fall 2015. Students will spend the first half of the semester doing course and field work in Udaipur and the second half of the semester in Bangalore. The program themes are development and poverty reduction, development and conservation, and global health. Duke Semester in India follows the success of the Global Semester Abroad Program, which traveled to India and China.

Sanford School of Public Policy

Service Opportunities in Leadership (SOL)

The SOL program is a nationally-recognized, intensive twelve-month leadership program for Duke undergraduates that combines academic study, community-based research, critical reflection, and mentoring. Since 2004, 11 students have completed SOL projects in India, ranging from an impact-analysis of malaria testing at an Odishan clinic to an evaluation of career services at a vocational high school in Gujarat.

Hart Fellows Program

The Hart Fellows Program offers recent Duke undergraduates ten-month fellowships with organizations in developing countries facing complex social and political problems. Nine Hart Fellows have worked with NGOs in India to address issues of poverty, access to health care, and women’s political participation. A recent Hart Fellow worked with ARTH (Action Research and Training for Health) assessing possible interventions for postpartum depression.

Duke-IIM Udaipur Collaboration

Under an agreement signed in July 2012, Sanford and the Indian Institute of Management, Udaipur (IIMU) are collaborating on the following activities:

(1) Five collaborative research projects, selected competitively, have started implementation. Each project has a three-year time horizon and involves faculty and graduate students from different parts of Duke, from IIMU and other Indian universities, and from area NGOs. Proposals for three additional projects will be invited in 2014.

(2) A Summer School for Future Leaders in International Development started in June 2014. Organized in partnership with NGOs and government agencies, this
school had 30 students in its first year of operation, drawn equally from among Duke graduate students, early-career NGO and donor agency officials, and graduate students from Indian universities. The six-week program is divided equally into classroom sessions and field investigations.

**Summer Internships**

A Duke-wide summer internship program launched in the fall of 2011 gives Duke graduate and undergraduate students the opportunity to intern with NGOs, government departments and socially-focused businesses in India. The program matches student and host organization interests, prepares the students’ internships applications, provides them with visa and immunization information, assists with the search for housing, provides an orientation and organizes an on-site professional networking event. Twenty-three students have completed internships since 2011.

**Duke Center for International Development**

The Duke Center for International Development (DCID) within the Sanford School of Public Policy administers a Master of International Development Policy (MIDP) program that has graduated more than 50 students from India. A five-year agreement with India’s Department of Personnel and Training brings five to seven Indian Administrative Service (IAS) officers to the MIDP each year.

In addition, DCID has provided short-term executive training programs for more than 1,000 Indian officials. Since 2002, a total of 161 Indian participants have enrolled in DCID’s summer programs in project appraisal, budgeting, revenue forecasting and fiscal decentralization. DCID also offers a number of customized programs for Indian government officials. It has trained more than 500 tax officers in the Indian Revenue Service (IRS) since the program began in 2011. Since 2013, DCID has also offered a program on public sector budgeting for officials with the Indian Civil Accounts Service. In addition to their classroom training, participants in these customized programs visit organizations such as the World Bank and IMF.
Trinity College of Arts & Science

The Duke University Center for South Asian Studies also offers an interdisciplinary Certificate in South Asian Studies, allowing undergraduates the opportunity to engage with the critical issues emerging in India, Pakistan, Afghanistan, Bangladesh, Nepal, Bhutan, Maldives, and Sri Lanka.
Photography

Professor Anirudh Krishna, Academic Director of Duke Semester in India

DukeEngage Kolkata students teach at Tulipdale public school

Student interns travel to Bangalore, 2013

MSc-GH student Jessica Hudson learned more about mobile community health clinics while doing her thesis research in Gadchiroli, India