One of the strengths that we try to cultivate [at Duke] is to create the kind of research opportunities and questions that will encourage students to pursue [East Asian studies] even beyond the MA program.

— Leo Ching, professor of East Asian studies, Duke University

<table>
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<tr>
<th>QUICK FACTS:</th>
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<tbody>
<tr>
<td>369 Duke students have studied</td>
<td>1,537 Students</td>
<td></td>
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<tr>
<td>abroad in East Asia since 2003</td>
<td>from this region</td>
<td>currently enrolled at Duke</td>
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<td></td>
<td></td>
<td>(1,186 grad, 351 undergrad)</td>
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<tr>
<td>31 Partnerships with universities</td>
<td>3,239 Alumni</td>
<td></td>
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<tr>
<td>and organizations in East Asia</td>
<td>currently living in East Asia</td>
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<tr>
<td>94 Duke scholars with expertise</td>
<td>129 Current Duke faculty research projects in or related to East Asia</td>
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<td>related to this region</td>
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<td>30 Fulbright Students &amp;</td>
<td>47 Fulbright Students &amp; Scholars from Duke have studied in this region</td>
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<tr>
<td>Scholars from this region have</td>
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<td>studied at Duke</td>
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Fall 2016
DUKE IN THE WORLD

Duke shares a deep connection with East Asia, beginning when Duke’s first international student arrived on campus from China in 1881. The relationship between Duke and East Asia has grown to encompass research exchanges, study abroad opportunities, and a joint venture university in Kunshan, China.

EDUCATION THROUGH PARTNERSHIP

Duke partners with universities, governments, and communities across East Asia. Current partnerships focus on a number of topics, including medicine, education, economics, global health, nursing and public policy. These partnerships take shape in several different ways, from student exchanges to civic engagement, each offering a unique way for students to learn from the culture of East Asia.

Duke Kunshan University is a partnership of Duke University and Wuhan University in the city of Kunshan to meld liberal arts education with Chinese tradition. Duke Kunshan offers master’s programs in management studies, medical physics, global health and environmental policy. The university offers an undergraduate global learning semester and will launch an undergraduate degree program in the coming years. It also hosts two research centers for international research collaboration.

The Duke Law School hosts an Asia-America Institute in Transnational Law, which brings together participants and faculty members around the world to study international law at the University of Hong Kong.

Fall 2016
The Duke Center for International Development partners with Japan’s Institute of Developing Economies (IDEAS) for a program in which students from IDEAS obtain their master’s degrees at Duke with an additional year of study.

Duke students can acquire both a Master of International Development Policy and a Master of Public Administration through a DCID program in which they spend one year studying at Seoul National University’s Graduate School of Public Administration and one year studying at Duke’s MIDP Program.

The Duke Global Health Institute (DGHI) partners with Shanghai’s Fudan University for educational and scientific cooperation on pressing issues in the field of global health.

**EXPERIENTIAL LEARNING**

In addition to the above partnerships, many of which send students to countries across the region to work with and learn from East Asian partners, Duke sponsors a number of trips for students to experience East Asian cultures, customs and traditions.

Students can study abroad at Duke Kunshan University as part of a semester-long liberal arts education program called the Duke Kunshan University Global Learning Semester. Students take interdisciplinary courses on topics including global health, economics, Chinese language, and physical and the natural sciences. An important and unique part of the program is the living-learning community made up of students and faculty from around the world.
The Global Education Office for Undergraduates also offers an intensive language program based at the **University of International Business and Economics** in Beijing. This program is one of the longest-running credit-granting programs in China administered by an American university. Students can take advantage of opportunities including homestays, a language practicum and service learning projects to supplement their two language courses.

The **Fuqua School of Business** has long been engaged with China through its alumni network and exchange programs. Students in the Master of Management Studies program can study both at Duke’s campus in Durham and at Duke Kunshan University in China. In addition, Fuqua’s Global Executive and Cross Continent MBA programs host annual one- and two-week residential learning sessions in Shanghai, where Fuqua has an office.

**Duke Engage** offers a program focusing on art enrichment for middle school students in Zuhai, China. Duke students teach art enrichment courses as well as English courses during the eight-week program. On the weekends, they spend time with their host families and participating in other community service in the area.

**RESEARCH**

Duke faculty members conduct research in or related to **5 East Asian countries**. This research spans **9** of Duke’s schools and many of its institutes and centers.

Among Duke’s researchers exploring topics related to East Asia are:

- **Shein-Chung Chow**—on methodology development for statistical evaluation of traditional Chinese medicine clinical trials
- **Leo Ching**—on colonial discourse studies, postcolonial theory, Japanese mass culture, and theories of globalization and regionalism
• **Frank Webb**—on improving women’s health initiatives in the Asia and Pacific region, including China, North Korea, and Mongolia
• **Dominika M. Baran**—on the intersection of language, ethnicity, gender and social class in the context of an educational institution in Taiwan

Professor **Eddy Malesky** studies political development in China and authoritarian political institutions more broadly. His research gives him a basis for a comparative analysis of the political economies of China and Vietnam.

To find more Duke experts, visit [global.duke.edu/regions](http://global.duke.edu/regions) and search our Global Activities Map by school and country of interest.

**EAST ASIA AT DUKE**

Duke’s presence in East Asia is complemented by the presence of East Asia on Duke’s campus. The **Asian/Pacific Studies Institute** brings together faculty and students from across campus who share an interest in the countries and cultures of the Asian and Pacific regions, including those in East Asia. The center:

- Fosters a community of scholars of East Asia
- Enhances awareness of Asian cultures at Duke and across the Triangle
- Provides academic and cultural resources about Asia to schools in the region
- Offers a Master of Arts in East Asian studies and undergraduate and graduate certificates in East Asian studies
There are several organizations on campus that support East Asian representation in the arts. **Duke Asian American Theater** promotes Asian American playwrights and provides theater opportunities for Asian American students at Duke. The organization most recently put on several performances of Julia Cho’s play, *BFE*. The **Duke East Asia Fusion Chamber Ensemble** combines traditional Chinese music with modern influences.

**The Japanese Culture Club** works to raise awareness for Japanese culture, deconstruct stereotypes surrounding it, and foster a community of students who are passionate about Japan. In doing so they collaborate with other groups on campus and host celebrations as well as educational opportunities for students.

The Duke Center for International Development offers an annual program on policy analysis, public finance, and management for nearly 400 mid- to senior-level officials from China’s **State Administration of Foreign Experts Affairs**.

Together these initiatives help students build upon knowledge gained in more than 128 East Asian-related courses offered at Duke.
MORE HIGHLIGHTS

Global Health Students Look for Pathogens in Rural Mongolia

“It’s one thing to learn something in a classroom setting,” global health student Laura Pulscher said, “but another to actually apply it to your field of study in a developing nation. I don’t think it ever crossed my mind that I’d end up in Mongolia.”

Yet, there they were for three months. Along with classmate Thomas Moore and Mongolian partners, Pulscher worked to detect dangerous pathogens in rodents. She would then share her results with local health officials, who could take measures such as educating herders about how to protect themselves and their livestock.

Duke Alumnus Brings Books to Rural China

Statistically, Dajun Hou had a 5% chance of attending college. Sixty percent of his classmates, the children of migrant workers in rural China, would drop out of the education system before high school.

When Hou came to study at Duke University in 2003, he knew the odds had been stacked against him, and he wasn’t alone; Hou was among some 60 million rural children denied access to China’s urban public schools, where a privileged few produced some of the top test scores in the world.

At Duke, Hou found other students, some Chinese and some American, who wanted to address the education gap. They founded Dream Corps, which has built six to 12 libraries each year since its founding.

The Universal Language of Sports

Through the Rubenstein Bing Student-Athlete Civic Engagement Program (ACE), students from Duke and Stanford universities spent three weeks in China this summer, where they led a five-day sports camp for kids to teach teamwork, leadership and English language skills.

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