Fact Sheet: Africa

Duke approaches the study of Africa in an interdisciplinary fashion; the university’s impressive mix of anthropologists, literary critics, medical doctors, historians, biologists and others participate in work ranging from race and gender studies to public policy on the African continent. More than 150 faculty members from across Duke’s campus and medical school engage in scholarship, teaching, outreach, and innovations with partners on the African continent.

Quick Facts

<table>
<thead>
<tr>
<th>Category</th>
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<tr>
<td>Current students from Africa</td>
<td>204</td>
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<tr>
<td>Alumni living in Africa</td>
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<tr>
<td>Scholars with expertise related to Africa</td>
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Programs and Activities

Duke Lemur Center

The Duke Lemur Center, located within Duke Forest, is home to the world’s largest and most diverse collection of lemurs—Earth’s most endangered group of mammals—outside of Madagascar. The center advances science, scholarship and biological conservation through interdisciplinary research, community-based conservation and public outreach. By engaging scientists, students and the public in new discoveries and global awareness, the center promotes a deeper appreciation of biodiversity and an understanding of the power of scientific discovery.
Duke Africa Initiative

The Africa Initiative connects members of the Duke community who share an interest in Africa and sponsors Africa-related events and opportunities on Duke’s campus in Durham. Past events include an exhibition of photographs by Kenyan photographer and activist Boniface Mwangi, a lecture by journalist Howard French, and a conversation with Graeme Reid Director of the LGBT Rights Program at Human Rights Watch.

Duke Corporate Education

Duke Corporate Education (Duke CE) opened its Johannesburg office in 2008 to provide custom executive education for South African clients. Clients have included Standard Bank, Anglo Platinum and Rand Merchant Bank. Duke CE Africa has also launched the Women Leading Africa program to enhance women’s presence in board representation in Africa, and the Global Executive Development Programme to prepare executives who can lead more collaboratively and innovatively in today’s rapidly changing environment.

DukeEngage

DukeEngage provides full funding for select Duke undergraduates to pursue an immersive summer of service in partnership with a U.S. or international community. Since its launch in 2007, more than 2,800 Duke students have volunteered through DukeEngage in 79 nations on six continents.

DukeEngage in Kenya – Kakamega

Organized by the Foundation for Sustainable Development in collaboration with DukeEngage, this program supports the efforts of grassroots NGOs in Kakamega focused on social, economic, health, environmental and educational issues. As part of the program, students work with NGO partners to design and implement projects that sustainably address local priorities. Students have worked previously with organizations focused on HIV/AIDS awareness, increased food security and nutrition and poverty reduction amongst marginalized groups.

DukeEngage in Kenya – WISER

The Women in Secondary Education and Research (WISER) is a Kenyan NGO that works in collaboration with Duke University, with a focus on the social empowerment of underprivileged girls through improved education and health. Service opportunities include working with the WISER school community to enrich education, technology
and health initiatives and using photography, writing and art to increase English skills in adolescents.

**DukeEngage in South Africa – Cape Town**

DukeEngage Cape Town takes students to service sites in Cape Town and Johannesburg. The program focuses on assisting social agencies seeking to improve life in townships, documenting the history of District Six (a neighborhood bulldozed by the apartheid regime because it was a model of multi-racial democracy), and promoting health and economic reform in the nation. In the course of this work, students will interact with South Africans who were victims of, and activists against, the rigid system of racial apartheid that ruled South Africa for much of the 20th century.

**DukeEngage in South Africa – Durban**

Students of DukeEngage in Durban are matched with organizations working to improve the economic, environmental, educational and overall living conditions for the residents of Wentworth, a community outside Durban city center that was established as the result of apartheid. The program includes opportunities to learn about the experience and impact of apartheid from NGO leaders, homestay hosts and others.

**DukeEngage in Tanzania – Engineering World Health**

Students in this program learn about healthcare technology shortcomings in the developing world and spend time directly intervening to address these challenges. Students begin by receiving four weeks of Swahili language training, learning about Tanzanian culture, living in a home stay, visiting local villages, taking classes and receiving hands-on training in medical equipment repair and maintenance, and learning to deliver technical training across a linguistic and cultural barrier. During the next four weeks, students work in a partner hospital in Tanzania training the staff to use equipment that has been idled, repairing medical equipment, and conducting extensive interviews on healthcare technology needs.
DukeEngage in Uganda

DukeEngage Uganda focuses on supporting a local, faith-based organization focused on child and family education, community empowerment and sustainable development. Students will work alongside members of the NGO and will assist with a variety of capacity building projects related to enhancing the ability of the NGO to meet the needs of this underserved community.

Duke Global Health Institute (DGHI)

DGHI faculty members conduct research across the African continent. Priority locations in Africa include Eldoret, Kenya, where DGHI has multiple partners, one of which offers a global health residency for Duke Global Health trainees; Cape Town, South Africa, where DGHI faculty work with colleagues at local universities and NGOs to study HIV-risk behaviors and other topics; Moshi, Tanzania, where DGHI works closely with Kilimanjaro Christian Medical Centre and Medical University College; and Kampala, Uganda, where DGHI’s partners Makerere University and Mugalo Hospital are located.

Global Health PLUS

The Global Health PLUS program works to make surplus medical equipment and material from DUHS available to healthcare professionals around the world, and to use the knowledge and resources from different schools, departments and centers within Duke to ensure that the people receiving the donations know how to use and maintain them. Through the Global Health PLUS program and his own philanthropic initiative, Duke neurosurgeon Michael Haglund has donated surplus medical equipment and supplies to the Mulago Hospital to outfit surgical operating theaters.

Kilimanjaro Christian Medical Centre

Through a partnership spanning more than ten years, Duke has built substantial clinical research collaborations with Kilimanjaro Christian Medical Centre (KCMC), and has placed medical students, residents and fellows there for training opportunities. With the help of DGHI, KCMC received a five-year, $10 million grant beginning in 2010 from PEPFAR, Fogarty International Center and the Health Resources and Services Administration (HRSA), to strengthen medical
education in Tanzania. The KCMC-Duke Medical Education Partnership Initiative (MEPI) grant expands the decades-long partnership between Duke and KCMC by providing a new generation of Tanzanian physicians with the knowledge, commitment and tools to become their country’s leaders in academics, research and policy.

Duke Divinity School

Center for Reconciliation

The Center for Reconciliation was founded in 2005 to inspire, form and support leaders, communities and congregations to live as ambassadors of Christ’s reconciliation. Center co-director Emmanuel Katongole is a Catholic priest from Uganda and the Associate Professor of Theology & World Christianity at Duke Divinity School.

African Great Lakes Initiative

Part of the Center for Reconciliation, the African Great Lakes Initiative is a community of Christian leaders seeking to embody God’s vision of reconciliation. Since its launch in 2005, the center has formed a close partnership with the Mennonite Central Committee, African Leadership and Reconciliation Ministries and World Vision International, hosting yearly gatherings in the region and forming a fresh movement for peacemaking. The African Great Lakes Initiative has impacted thousands around East Africa, drawing seasoned and emerging leaders into a vibrant ministry of cultivating, resourcing and connecting Christian peacemakers.

International Field Education

The Divinity School’s summer internships in International Field Education place theological education and pastoral training in the context of an increasingly interconnected global community. Students selected for these 10-week summer placements have the opportunity to learn about the church in other cultures, languages and traditions, and to develop sensitivity to the needs of the world. The program includes internships in Kenya, South Sudan, South Africa and Uganda, where students work with churches and community ministries to provide support for education, food security, racial reconciliation, health and other areas.
Global Education for Undergraduates

Nearly half of all Duke undergraduates study abroad before they graduate. The university operates more than 40 programs abroad and provides administrative oversight for student participation in more than 125 non-Duke administered programs.

**Duke in Ghana**

The Departments of Cultural Anthropology and African and African American Studies, in conjunction with the Duke University Global Education Office for Undergraduates, offer a six-week, two-course program on culture and life in Ghana. The program is based at the University of Ghana at Legon, just outside the capital city, Accra. Courses focus on Ghanaian politics, history, social life, dance, music and art.

**OTS Semester in South Africa**

Open to Duke students, the Organization for Tropical Studies’ African ecology and conservation semester is based in Kruger National Park. Field study and research exercises expose students to different types of savanna and wildlife. Science courses are taught by OTS faculty and distinguished visiting scientists. Prominent South African historians, artists and cultural theorists also lead a course on the history and culture of South Africa.

**OTS – Global Health Issues in South Africa**

This summer program is a four-week course focused on three major themes: the health system in South Africa; the clinical, social and political aspects of the country’s most prevalent infectious diseases; and the roles of traditional healers. The program employs the lenses of biomedicine, medical anthropology and public health to provide a critical interdisciplinary perspective on these issues. Students attend lectures, participate in field trips and engage in independent studies.
The MasterCard Foundation Scholars Program

Duke University and the MasterCard Foundation partner to provide an education to a select group of students from Sub-Saharan Africa and other developing areas. Supported by $13.5 million in funding from the MasterCard Foundation, MasterCard Scholars are provided the educational tools needed to become leaders for a global society. As part of this program, Duke will educate seven classes of five students—a total of 35 students—over the next 10 years.

Sanford School of Public Policy

Duke’s Sanford School of Public Policy offers courses including Development and Africa, Conflict Analysis in Africa and others. Many Sanford faculty members study and write about topics including, conflict, cooperation and development in Africa.

Duke-UNC Rotary Peace Center

The Duke-UNC Rotary peace Center is jointly managed by the Sanford School’s Duke Center for International Development (DCID) and UNC’s Center for Global Initiatives. Each year the center selects and trains Rotary Peace Fellows based on their ability to have a significant, positive impact on world peace and conflict resolution during their future careers. Current peace fellow Lyttelton Braima, who is pursuing a Master of International Development Policy degree at Duke, studies resource exploitation as it relates to post-war environments in his home country of Sierra Leone.

The United States – Southern Africa Center for Leadership and Public Values

A bi-national partnership between Duke’s Sanford School and the Graduate School of Business at the University of Cape Town, the United States – Southern Africa Center for Leadership and Public Values was founded by Sanford professor James A. Joseph. Its goals are to enhance the capacity of highly promising emerging leaders in South Africa and disadvantaged communities in the United States, to strengthen civil society with regard to mutual learning and collaborative initiatives in the two countries, and to make a substantive contribution to the public discussion and understanding of the role of ethics and values in public life in both Southern Africa and the United States.
The Fuqua School of Business

Fuqua has long been engaged with Sub-Saharan Africa through its various partners, alumni network and diverse curriculum including exchange programs, elective courses and Global Consulting Practicums. These programs have provided students with the opportunity to internationalize their MBA experience.

Global Academic Travel Experience (GATE)

This course combines classroom instruction with international travel to provide an overview of the business and economic conditions in a region or specific country. A GATE class has traveled to Africa every year since 2003, when GATE was established. More than 334 students have participated in Africa GATEs, making it one of the most popular GATE destinations. Countries visited in the past include South Africa, Zambia and Botswana.

Fuqua Client Consulting Practicum (FCCP)

This daytime MBA elective course enables students to participate in collaborative consulting engagements with a variety of businesses and organizations. Students assist their client organizations in addressing existing and emerging challenges. With international clients, students travel to the field, including Johannesburg, South Africa, for on-site consultation with their clients. FCCP Clients in South Africa range from social enterprises to multinational corporations.

Black Management Forum

Fuqua has partnered with Duke Corporate Education’s South Africa office and the Black Management Forum (BMF) since 2009 to offer education fellowships to deserving members of the BMF. The BMF is a non-racial thought leadership organization founded in 1976, with the main purpose of influencing socio-economic transformation in South Africa.
Executive Education

Fuqua works closely with Duke Corporate Education in South Africa to identify organizations that are seeking non-degree Executive Education programs to further develop their management ranks. As corporations select non-degree continuing education, Duke Executive Education partners with human resource and talent development professionals to facilitate groups of executives participating in our US-based courses. Fuqua has hosted groups from the health care, financial services and mining industries.

Global Consulting Practicum in Social Entrepreneurship

Since 2007, more than 50 Daytime MBA students have traveled to South Africa for this course. The majority of the course takes place in Fuqua classrooms; during spring break, students spend two weeks in countries like South Africa working on projects with social enterprises and local businesses. The course is offered by the Center for the Advancement of Social Entrepreneurship in collaboration with Fuqua’s International Programs Office and the center for International Business Education and Research.
Photography

OTS/Duke South Africa students on a fieldwork hike in Kruger National Park

Global health student Ben Ramsey studying youth migration in rural Northern Togo

Duke in Ghana student Danish Husain conducts research in an elementary school in Accra

In 2003, engineering student Sumit Shah taught HIV/AIDS awareness to children in Tanzania