Fact Sheet: Africa

Duke approaches the study of Africa in an interdisciplinary fashion; the university’s impressive mix of anthropologists, literary critics, medical doctors, historians, biologists and others participate in work ranging from race and gender studies to public policy on the African continent. More than 150 faculty members from across Duke’s campus and medical school engage in scholarship, teaching, outreach, and innovations with partners on the African continent.

Quick Facts

| Current students from Africa | 209 |
| Alumni living in Africa      | 258 |
| Scholars with expertise related to Africa | 88 |

Programs and Activities

Duke Lemur Center

The Duke Lemur Center, located in Duke Forest, is home to the world’s largest, most diverse collection of lemurs outside of Madagascar. The center advances science, scholarship and biological conservation through interdisciplinary research, community-based conservation and public outreach. By engaging scientists, students and the public in new discoveries and global awareness, the center promotes a deeper appreciation of biodiversity.
**Duke Africa Initiative**

The Africa Initiative connects members of the Duke community who share an interest in Africa and sponsors Africa-related events and opportunities on Duke’s campus in Durham. Past events include an exhibition of photographs by Kenyan photographer and activist Boniface Mwangi, a lecture by journalist Howard French, and a conversation with Graeme Reid Director of the LGBT Rights Program at Human Rights Watch.

**Duke Corporate Education**

Duke Corporate Education (Duke CE) opened its Johannesburg office in 2008 to provide custom executive education for South African clients. Clients have included Standard Bank, Anglo Platinum and Rand Merchant Bank. Duke CE Africa has also launched the Women Leading Africa program to enhance women’s presence in board representation in Africa, and the Global Executive Development Programme to prepare executives who can lead more collaboratively and innovatively in today’s rapidly changing environment.

**DukeEngage**

DukeEngage provides full funding for select Duke undergraduates to pursue an immersive summer of service in partnership with a U.S. or international community. Since its launch in 2007, more than 3,200 Duke students have served through DukeEngage in 11 U.S. cities and in 69 nations on six continents, volunteering more than one million hours and building relationships with more than 600 community partners around the world.

**DukeEngage in Kenya – Kakamega**

Organized by the Foundation for Sustainable Development in collaboration with DukeEngage, this program supports the efforts of grassroots NGOs focused on social, economic, health, environmental and educational issues. Students work with NGO partners to design and implement projects that sustainably address local priorities, including HIV/AIDS awareness, increased food security and nutrition and poverty reduction amongst marginalized groups.

**DukeEngage in Kenya – WISER**

The Women in Secondary Education and Research (WISER) is a Kenyan NGO that works in collaboration with Duke University, with a focus on the social empowerment of underprivileged girls through improved education and health. Service opportunities include working with the WISER school community to enrich education,
technology and health initiatives and using photography, writing and art to increase English skills in adolescents.

**DukeEngage in South Africa – Cape Town**

DukeEngage Cape Town focuses on assisting social agencies seeking to improve life in townships, documenting the history of District Six (a neighborhood bulldozed by the apartheid regime because it was a model of multi-racial democracy), and promoting health and economic reform in the nation. Students will interact with South Africans who were victims of, and activists against, the rigid system of racial apartheid that ruled South Africa for much of the 20th century.

**DukeEngage in South Africa – Durban**

Students of DukeEngage in Durban are matched with organizations working to improve the economic, environmental, educational and overall living conditions for the residents of Wentworth, a community outside Durban city center that was established as the result of apartheid. The program includes opportunities to learn about the experience and impact of apartheid from NGO leaders, homestay hosts and others.

**DukeEngage in Tanzania – Engineering World Health**

Students in this program learn about healthcare technology shortcomings in the developing world. Students begin by receiving four weeks of Swahili language training, learning about Tanzanian culture, living in a home stay, taking classes and receiving hands-on training in medical equipment repair and maintenance, and learning to deliver technical training. Then students work in a hospital training staff to use equipment that has been idled, repairing equipment and conducting extensive interviews on healthcare technology needs.

**DukeEngage in Tanzania – Literacy Through Photography**

This program focuses on teaching photography-based literacy lessons to children to promote critical thinking, encourage creativity and enhance visual, written and cultural literacy.
DukeEngage in Uganda

DukeEngage Uganda focuses on supporting a local, faith-based organization focused on child and family education, community empowerment and sustainable development. Students will work alongside members of the NGO and will assist with a variety of capacity building projects related to enhancing the ability of the NGO to meet the needs of this underserved community.

DukeEngage in Togo

Students in this program work with local community organizations to enhance youth culture and stem youth flight from remote villages in northern Togo to the plantations of Nigeria and Benin.

Duke Global Health Institute (DGHI)

DGHI faculty members conduct research and partner with institutions and non-governmental organizations across the African continent. The Hubert-Yeargan Center for Global Health (HYC) participates in a number of these partnerships. Priority partnership locations in Africa include Cape Town, South Africa; Eldoret, Kenya; Kampala, Uganda; and Moshi, Tanzania. DGI Master of Science in Global Health students and Duke undergraduates majoring and minoring in global health pursue research projects with DGHI partners throughout Africa.

Kilimanjaro Christian Medical Centre

Duke’s primary partner in Moshi, Tanzania is Kilimanjaro Christian Medical Centre and Medical University College (KCMC). Duke has placed medical students, Master of Science in Global Health students, medical residents and fellows in Moshi for training and research opportunities for more than a decade. Numerous research and clinical practice collaborations take place at KCMC, including research on traumatic brain injury and capacity building around women’s health and cancer care. The Machame Lutheran Hospital is a location for the DGHI Undergraduate Student Research Training (SRT) Program, and DGHI is also partnering with KCMC and the University of Cape Town to develop a Sociobehavioral Sciences Core at KCMC focused on HIV/AIDS.
DGHI Activities in Eldoret, Kenya

DGHI partners with Moi Teaching and Referral Hospital, Moi University School of Public Health and the Academic Model Providing Access to Healthcare (AMPATH) Consortium. Programs include the Cardiovascular and Pulmonary Diseases Center of Excellence and the Global Health Residency/Fellowship Pathway Program located in HYC and, and educational exchanges for numerous Kenyan and Duke medical students, residents and fellows. DGHI faculty members are conducting research projects in Eldoret while also coordinating undergraduate and graduate student rotations.

DGHI Activities in Kampala, Uganda

DGHI’s main partners in Kampala are Makerere University and Mulago National Referral and Teaching Hospital. Over the last several years, Prof. Michael Haglund has led several teams of medical professionals up to twice per year to Mulago Hospital to perform neurosurgery and build capacity. Master of Science in Global Health students have been involved in research projects to understand the burden of surgery in Uganda. Childhood undernutrition and brain injury also remain important topics for faculty undertaking research in Kampala.

DGHI Activities in Cape Town, South Africa

DGHI faculty are working with colleagues from the University of Cape Town, Stellenbosch University and other universities and NGO partners on research studies on topics related to HIV risk behaviors, cancer, mental health, violence, environmental health and more. Duke undergraduate students participate in the Global Health issues in South Africa summer program operated by the Organization for Tropical Studies. This program focuses on several major themes such as the health system in South Africa, the many dimensions of the country’s most prevalent infectious diseases and the role of traditional healers.
Center for Reconciliation

The Center for Reconciliation was founded in 2005 to inspire, form and support leaders, communities and congregations to live as ambassadors of Christ’s reconciliation. Center co-director Emmanuel Katongole is a Catholic priest from Uganda and the Associate Professor of Theology & World Christianity at Duke Divinity School.

African Great Lakes Initiative

Part of the Center for Reconciliation, the African Great Lakes Initiative is a community of Christian leaders seeking to embody God’s vision of reconciliation. Since its launch in 2005, the center has formed a close partnership with the Mennonite Central Committee, African Leadership and Reconciliation Ministries and World Vision International, hosting yearly gatherings in the region and forming a fresh movement for peacemaking. The African Great Lakes Initiative has impacted thousands around East Africa, drawing seasoned and emerging leaders into a vibrant ministry of cultivating, resourcing and connecting Christian peacemakers.

International Field Education

The Divinity School’s summer internships in International Field Education place theological education and pastoral training in the context of an increasingly interconnected global community. Students selected for these 10-week summer placements have the opportunity to learn about the church in other cultures, languages and traditions, and to develop sensitivity to the needs of the world. The program includes internships in Kenya, South Sudan, South Africa and Uganda, where students work with churches and community ministries to provide support for education, food security, racial reconciliation, health and other areas.
Global Education for Undergraduates

Nearly half of all Duke undergraduates study abroad before they graduate. The university operates more than 40 programs abroad and provides administrative oversight for student participation in more than 125 non-Duke administered programs.

Duke in Ghana

The Departments of Cultural Anthropology and African and African American Studies, in conjunction with the Duke University Global Education Office for Undergraduates, offer a six-week, two-course program on culture and life in Ghana. The program is based at the University of Ghana at Legon, just outside the capital city, Accra. Courses focus on Ghanaian politics, history, social life, dance, music and art.

OTS Semester in South Africa

Open to Duke students, the Organization for Tropical Studies’ African ecology and conservation semester is based in Kruger National Park. Field study and research exercises expose students to different types of savanna and wildlife. Science courses are taught by OTS faculty and distinguished visiting scientists. Prominent South African historians, artists and cultural theorists also lead a course on the history and culture of South Africa.

OTS – Global Health Issues in South Africa

This summer program is a four-week course focused on three major themes: the health system in South Africa; the clinical, social and political aspects of the country’s most prevalent infectious diseases; and the roles of traditional healers. The program employs the lenses of biomedicine, medical anthropology and public health to provide a critical interdisciplinary perspective on these issues. Students attend lectures, participate in field trips and engage in independent studies.
The MasterCard Foundation Scholars Program

Duke University and the MasterCard Foundation partner to provide an education to a select group of students from Sub-Saharan Africa and other developing areas. Supported by $13.5 million in funding from the MasterCard Foundation, MasterCard Scholars are provided the educational tools needed to become leaders for a global society. As part of this program, Duke will educate seven classes of five students—a total of 35 students—over the next 10 years.

Sanford School of Public Policy

Duke’s Sanford School of Public Policy offers courses including Development and Africa, Conflict Analysis in Africa and others. Many Sanford faculty members study and write about topics including, conflict, cooperation and development in Africa. Sanford School students also intern in Africa each year; in 2014, student internships included the Nigerian Institute of International Affairs in Lagos and the Export Development and Agricultural Investment fund in Accra, Ghana.

Duke-UNC Rotary Peace Center

The Duke-UNC Rotary peace Center is jointly managed by the Sanford School’s Duke Center for International Development (DCID) and UNC’s Center for Global Initiatives. Each year the center selects and trains Rotary Peace Fellows based on their ability to have a significant, positive impact on world peace and conflict resolution during their future careers. These fellows’ work has ranged from studying resource exploitation in post-war Sierra Leone to supporting disaster risk management in Seychelles and supporting refugees in Zambia.

Duke Center for International Development

The Duke Center for International Development (DCID) within the Sanford School of Public Policy has trained more than 900 government officials from Africa through its short-term executive training programs in public finance, budgeting, tax policy, project appraisal and fiscal decentralization. In the past year, DCID held a two-week training program on fiscal decentralization for government officials from Liberia, which is on the verge of reintroducing local governments for the first time since the civil war ended in 2003. Faculty also traveled to Zambia to provide training on public investment and economic management.
Media Fellows Program

The Media Fellows program brings print and broadcast journalists to the DeWitt Wallace Center from the United States and abroad. Fellows study public policy, politics, international affairs, environment, economics, history, business, law and new media technologies. The program sponsors an annual conference in South Africa for journalists.

The Fuqua School of Business

Fuqua has long been engaged with Sub-Saharan Africa through its various partners, alumni network and diverse curriculum including exchange programs, elective courses and Global Consulting Practicums. These programs have provided students with the opportunity to internationalize their MBA experience.

Global Academic Travel Experience (GATE)

This course combines classroom instruction with international travel to provide an overview of the business and economic conditions in a region or specific country. A GATE class has traveled to Africa every year since 2003, when GATE was established. More than 334 students have participated in Africa GATEs, making it one of the most popular GATE destinations. Countries visited in the past include South Africa, Zambia and Botswana.

Fuqua Client Consulting Practicum (F CCP)

This daytime MBA elective course enables students to participate in collaborative consulting engagements with a variety of businesses and organizations. Students assist their client organizations in addressing existing and emerging challenges. With international clients, students travel to the field, including Johannesburg, South Africa, for on-site consultation with their clients. FCCP Clients in South Africa range from social enterprises to multinational corporations.

Black Management Forum

Fuqua has partnered with Duke Corporate Education’s South Africa office and the Black Management Forum (BMF) since 2009 to offer education fellowships to
deserving members of the BMF. The BMF is a non-racial thought leadership organization founded in 1976, with the main purpose of influencing socio-economic transformation in South Africa.

**Executive Education**

Fuqua works closely with Duke Corporate Education in South Africa to identify organizations that are seeking non-degree Executive Education programs to further develop their management ranks. As corporations select non-degree continuing education, Duke Executive Education partners with human resource and talent development professionals to facilitate groups of executives participating in our US-based courses. Fuqua has hosted groups from the healthcare, financial services and mining industries.

**Global Consulting Practicum in Social Entrepreneurship**

Since 2007, more than 50 Daytime MBA students have traveled to South Africa for this course. The majority of the course takes place in Fuqua classrooms; during spring break, students spend two weeks in countries like South Africa working on projects with social enterprises and local businesses. The course is offered by the Center for the Advancement of Social Entrepreneurship in collaboration with Fuqua’s International Programs Office and the center for International Business Education and Research.

**Duke University School of Nursing**

**Teamwork City of Hope (TCOH), Tanzania**

Teamwork City of Hope (TCOH), a children’s home on a self-sustaining campus in a rural setting, is dedicated to addressing the orphan crisis and the issue of chronic poverty by meeting basic needs and providing education, health care and leadership development within a nurturing family-oriented environment. In this remote rural location, students implement community health principles and practices, including health promotion and disease prevention interventions, for children, the TCOH complex and the surrounding community. Students also learn about the cultural practices of patients and their families, increase their own level of cultural competence, and learn basic Swahili.
Kilema Catholic Hospital, Marangu Lutheran Hospital, or Kilimanjaro Christian Medical Center, Tanzania

This community/public health experience provides students with opportunities to rotate through out-patient clinics (such as reproductive health, pediatric immunizations, HIV/AIDS with home visits, adolescent health and other infectious diseases), conduct community health assessments, and visit small satellite clinics and homes in local villages. Students also learn about the cultural practices of patients and their families. NP students are assigned to community-based clinics and work collaboratively with the health care team at the site to meet learning needs, while simultaneously providing supervised care to large numbers of patients with many diverse acute and chronic health conditions, many not regularly seen in the U.S.

University for Development Studies School of Medicine and Health Sciences, Tamale, Ghana

School of Nursing faculty helped establish a baccalaureate degree program for nurse anesthetists at Ghana’s University for Development Studies, and are now implementing an executive education style, distance-based program designed to allow practicing nurse anesthetists the opportunity to obtain college degrees while continuing to serve the communities where they live. The approximately 500 nurse anesthetists in Ghana provide anesthesia services to the 25 million residents of the country. This program, launched in September of 2014, is the first of its kind in Sub-Saharan Africa and currently supports the enrollment of 15 students from across Ghana.

Duke Online Education

In February 2014, Duke launched its first open online course created in collaboration with an African university. The course on tropical parasitology and human diseases is taught by John Bartlett, professor of medicine, global health and nursing at Duke University Medical Center, and Mramba Nyindo and Frank Mosha, tropical parasitology experts at Kilimanjaro Christian Medical University College.
Duke Law School

The International Human Rights Clinic

Duke Law launched its International Human Rights Law Clinic in 2014, led by prominent international human rights advocate Jayne Huckerby. The clinic enables students to critically engage with cutting-edge human rights issues, strategies, tactics, institutions and law in both domestic and international settings. Through weekly seminars, fieldwork and travel, students develop a range of practical tools and skills needed for human rights advocacy. In the clinic’s first year, students traveled to Amman, Jordan to help the United Nations Special Rapporteur on Trafficking in Persons finalize U.N. principles to guide governments in providing redress for victims of human trafficking in Africa and elsewhere.
Photography

OTS/Duke South Africa students on a fieldwork hike in Kruger National Park

Global health student Ben Ramsey studying youth migration in rural Northern Togo

Duke in Ghana student Danish Husain conducts research in an elementary school in Accra

In 2003, engineering student Sumit Shah taught HIV/AIDS awareness to children in Tanzania