DUKE IN THE WORLD

While many of Duke’s global activities take place abroad, an extraordinary amount of global learning and engagement takes place on the Duke campus in Durham, in our local community and in North America. The university’s 2017 strategic plan, “Together Duke,” sets forth a commitment to global engagement that is locally and regionally grounded.

QUICK FACTS:

<table>
<thead>
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<th>Number</th>
<th>Description</th>
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<tr>
<td>138</td>
<td>Duke students have studied abroad in Canada and Mexico since 2003</td>
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<tr>
<td>14</td>
<td>Student civic engagement programs offered in the United States through Duke Engage</td>
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<tr>
<td>86</td>
<td>Undergraduate students currently enrolled from Canada and Mexico</td>
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<tr>
<td>147</td>
<td>Graduate and professional students currently enrolled from Canada and Mexico</td>
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<tr>
<td>257</td>
<td>Duke scholars with expertise related to North America</td>
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<td>198</td>
<td>Current Duke faculty research projects in or related to North America</td>
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EDUCATION THROUGH PARTNERSHIP

Duke partners with universities, governments and communities across North America. Duke students partners with non-governmental organizations throughout the United States on civic engagement projects, and the university’s schools and departments have forged lasting research and academic exchange partnerships with organizations throughout North America.

For example, the Nicholas School of the Environment and the Sanford School of Public Policy at Duke partner with Mexico’s National Forestry Commission to conduct joint research and analysis of forest policy in Mexico. Project themes include biodiversity funds and capacity building for national environmental initiatives.

The Fuqua School of Business participates in a graduate student exchange program with the University of British Columbia’s Sauder School of Business.

Duke in DC is Duke’s academic and outreach center in Washington, D.C., where the Duke Office of Government Relations draws on the Duke community’s expertise and resources to inform matters of legislation as wide-ranging as federal student aid programs, funding for scientific research, intellectual property law and immigration policies.

Duke has also partnered with 29 public and private universities in the United States to form the American Talent Initiative, which aims to boost the number of low-income students at colleges with strong graduation rates across the United States. The initiative has a national goal to educate an additional 50,000 low-income students by 2025 at the 270 universities with the best graduation rates.
Among Duke’s most valuable partnerships is with the local Durham community. Duke’s office of Durham and Regional Affairs supports the university’s engagement with Durham public schools, the city of Durham, local neighborhoods, non-profits and the region at large to build programming that advances community goals, with a special focus on local youth, K-12 education and economic development.

The Duke-Durham Neighborhood Partnership fosters these efforts by supporting affordable home ownership, educational achievement, youth outreach, neighborhood safety and quality health care for residents of the 12 neighborhoods closest to campus.

EXPERIENTIAL LEARNING

In addition to the above partnerships, Duke sponsors a number of trips for students to become civically engaged in communities across the United States and North America.

The Global Education Office for Undergraduates (GEO) facilitates a Duke in Montreal summer program. Courses are conducted in French and explore the intersection of marketing, policy and cultural identity in the second largest Francophone city in the world. Students meet with key players, including entrepreneurs and members of the government, who have shaped and continue to shape Quebec’s unique identity.

GEO also organizes domestic programs in Washington D.C., New York, Los Angeles, Alaska, Chicago and Silicon Valley. Many of these programs are theme-based, including the Washing D.C. program’s focus on policy,
leadership and innovation; Duke in Chicago’s emphasis on arts entrepreneurship; and Duke in New York’s focus on financial markets and institutions.

**DukeEngage** provides funding for select students to participate in a summer of service in partnership with a U.S. or international community. Programs based in the U.S. engage students in a number of different service themes, including social inequality, economic development and innovation, environmental conservation and urban planning. These programs take place as far west as Kauai, Hawaii and as far east as Boston, Massachusetts, as well as in the local Durham community.

**RESEARCH**

Duke’s research in and related to North America spans nine of Duke’s schools and many of its institutes and centers.

Among Duke’s researchers exploring topics related to North America are:

- **Elizabeth Oltmans Ananat**—on the intergenerational dynamics of poverty and inequality in the United States

Professor **Duncan Thomas** has followed migrants who were interviewed in Mexico and have subsequently been interviewed both in the United States and Mexico to better understand the causes and consequences of international migration. His research focuses more broadly on population health and development.

- **David William Johnston**—on the ecology and habitat needs of marine vertebrates in relation to pressing conservation issues in the United States and Canada, including climate change and habitat loss
- **Allan Kornberg**—on Canadian legislative behavior
• Deborah Reisinger—on Central African refugee resettlement in North America
• Jocelyn Harrison Olcott—on revolutionary women in post-revolutionary Mexico, including questions of gender and citizenship
• Michael K. Orbach—on coastal and marine policy affecting all coasts of the United States and in Mexico, Central America, and Alaska and the Pacific

Duke researchers have also played a key role in creating the United States’ first ocean plans, which are designed to promote the use of integrated ocean data and best practices for informed and efficient management of the nation’s shared marine resources. The Duke Marine Lab on the North Carolina coast is a hub for much of Duke’s research on North American coasts and the world’s oceans.

To find more Duke experts, visit global.duke.edu/regions and search our Global Activities Map by school and country of interest.

NORTH AMERICA AT DUKE

Duke University’s program in American Grand Strategy prepares the next generation of strategic leaders. The program:

• Hosts an annual lecture series bringing prominent figures in international security, foreign policy and diplomacy to Duke
• Builds a research community of faculty, graduate students and undergraduates around America’s role in the world
• Organizes events on issues including international relations, public service and homeland security
• Offers a summer fellowship to students pursuing internship and research opportunities related to the program’s mission

Duke’s Native American Student Alliance works to advance the awareness of Native issues on campus, including indigenous gender roles
and the preservation of Native storytelling, particularly through the celebration of Native American heritage month.

The **Languages in Durham** initiative connects language students at Duke with members of the Durham community whose native languages are not English. Durham is home to more than 32,000 people who speak Spanish as a first language, and many others who speak native North American languages and indigenous languages of Central America.

**Duke Forest** consists of more than 7,000 acres of forested land near Duke University. The mission of the forest is to facilitate research that addresses fundamental and applied questions concerning forested and aquatic ecosystems and to aid in the instruction of students so they will be informed citizens and effective stewards of shared natural resources.

Duke is also well known for its **Talent Identification Program**, which serves academically gifted students in the United States and abroad. Duke TIP enjoys a long history of supporting local efforts to better understand, motivate, enrich and challenge the brightest students in the United States.

Together these initiatives help students and scholars build upon knowledge gained in a variety of courses on Native American history and literature, North American environmental history, U.S.-Mexico relations and related topics.